

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1**
- 1 takes
  - 2 I prefer
  - 3 Are you watching
  - 4 I don't usually have
  - 5 isn't working
  - 6 we often bike
- 2**
- 1 'm going / 'm going to go  
Shall I go  
'll get
  - 2 is going to be / will be  
are coming
  - 3 'm going to see  
'll love
- 3**
- 1 is going to buy
  - 2 need
  - 3 eat
  - 4 'm driving
  - 5 are you thinking
  - 6 hates
  - 7 'm having

## VOCABULARY

- 4**
- 1 jar
  - 2 beans
  - 3 cherry
  - 4 raw
  - 5 beef
  - 6 cook
- 5**
- 1 an only child
  - 2 niece
  - 3 brother-in-law
  - 4 stepmother
  - 5 nephew
  - 6 great-grandmother
  - 7 extended family
- 6**
- 1 mature
  - 2 moody
  - 3 selfish
  - 4 competitive
  - 5 quiet
  - 6 jealous
  - 7 generous

## PRONUNCIATION

- 7**
- 1 fruit
  - 2 fork
  - 3 jar
  - 4 sugar
  - 5 box
- 8**
- 1 re|be|llious
  - 2 com|pe|ti|tive
  - 3 zu|cchi|ni
  - 4 mush|room
  - 5 in|de|pen|dent

## Reading and Writing

## READING

- 1**
- 1 A
  - 2 A
  - 3 C
  - 4 A
  - 5 C
  - 6 C
  - 7 B
- 2**
- 1 G
  - 2 C
  - 3 E
  - 4 A
  - 5 G
  - 6 E
  - 7 A
  - 8 C

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

## Listening and Speaking

### LISTENING

- 1 1 grandparents  
2 husband  
3 family / relatives  
4 son  
5 friends

- 2 1 B  
2 C  
3 A  
4 B  
5 C

### SPEAKING

**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1 1 'm going to see  
'll love  
2 'm going / 'm going to go  
Shall I go  
'll get  
3 is going to be / will be  
are coming
- 2 1 'm having  
2 hates  
3 is going to buy  
4 need  
5 eat  
6 'm driving  
7 are you thinking
- 3 1 isn't working  
2 Are you watching  
3 we often bike  
4 takes  
5 I don't usually have  
6 I prefer

## VOCABULARY

- 4 1 generous  
2 competitive  
3 mature  
4 moody  
5 selfish  
6 quiet  
7 jealous
- 5 1 great-grandmother  
2 stepmother  
3 niece  
4 an only child  
5 brother-in-law  
6 extended family  
7 nephew
- 6 1 cook  
2 beef  
3 cherry  
4 beans  
5 raw  
6 jar

## PRONUNCIATION

- 7 1 mushroom  
2 rebellious  
3 zucchini  
4 independent  
5 competitive
- 8 1 jar  
2 fruit  
3 fork  
4 sugar  
5 box

## Reading and Writing

## READING

- 1 1 A  
2 A  
3 B  
4 C  
5 C  
6 A  
7 B
- 2 1 E  
2 A  
3 G  
4 A  
5 E  
6 G  
7 C  
8 C

## WRITING

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**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

## Listening and Speaking

### LISTENING

- 1 1 cousin  
2 brother  
3 messages  
4 football  
5 Friday

- 2 1 C  
2 A  
3 B  
4 B  
5 A

### SPEAKING

**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

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